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ABSTRACT

Presented is a bibliography and resource guide to assist Head Start personnel who are not experienced in special education to locate helpful resources and to provide listings of current literature and training materials for special educators. Listed in Chapter (1) are several national, state, and local sources of information and resources in each of the major areas of exceptionality. Provided in Chapter (2) is information on professional journals which are widely used in the field of special education. In Chapter (3), bibliographic entries (which include title, publisher, and publication date) are listed alphabetically by author under the following categories: general overview, mental retardation, speech and hearing disorders, vision, learning disabilities, emotional disturbance, orthopedic and other health impairments, parent education, supportive services, and curriculum and instructional strategies. Also included are references to free and low cost materials in each area. Chapters (4) and (5) include listings which give brief descriptions, sources, and costs of educational films, inservice training materials, video tapes, and phonodiscs for parents and educators. A national listing of early childhood programs for young handicapped children is presented in the final chapter. (Author/SB)

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RESOURCE GUIDE

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FOREWORD

The Office of Federal, State and Special Programs has long recognized the need to serve all children in the Detroit Public School District. In order to secure additional services for students in this District whose single or multiple handicaps might retard their progress in the regular grades, this office sought funds through the Elementary and Secondary Education Act of 1965, Title VI, and received funding for special education programs as early as 1967.

Title VI of the Elementary and Secondary Education Act authorizes the State Superintendent of Public Instruction to make grants to assist local school districts or combinations of local districts in the initiation, expansion and improvement of projects for the education of handicapped children at the pre-school elementary and secondary school levels.

Services to special education students through Title VI funds began with the Multi-Faceted Special Education Program, a project which provided, through several discrete components, long needed aid to special education students-components such as recruitment of special education teachers, inservice training of teachers, acquisition of specialized equipment for diagnosis of speech and hearing problems and equipment and material tailored for use by students with these handicaps: deaf or hard of hearing, blind or partially sighted, mentally retarded, emotionally disturbed and ortnopedically handicapped.

As this project evolved components were added to include: Ortho language Retardation Unit, Summer Camping, Parent and Community Education, Prescriptive-Evaluative Services, Pre-School Diagnostic Teaching Center for the Deaf, Emotional Maturity Center and Administration Unit. Presently this project is called the Observational Prescriptive Center for the Severely Impaired.

In 1969 the Pre-School Center for Multi-Handicapped Children was funded under E.S.E.A. Title VI to serve children aged 2.9 to five. The pilot project

was established to provide a model by which children with multiple-handicaps might be assisted in gaining skills which would place them on a level with non-handicapped students at school entrance age.

The Detroit Pre-School Diagnostic Prescriptive Center for Multi-Handicapped Children, was begun in 1972. An out-growth of the Pre-School for Multi-Handicapped Children, it provided a single center for a multi-disciplinary team to service the total needs of the multi-handicapped child and his parent.

Finally, the Detroit Pre-School Technical Assistance Resource and Training Center was developed. This project acts as a resource to other programs as they initiate, expand and/or improve their services to handicapped children of pre-school age by offering seminars and workshops in a number of specialized areas including curriculum planning and implementation, assessment procedures, and use of community resources.

It is the goal of the Office of Federal, State and Special Programs to continue to create new avenues of learning for students in this District as well as to serve as a model for other school districts so that children who suffer from handicaps which prevent them from enjoying the benefits of the regular classroom can secure an education which will allow them to gain competencies and skills that will, in turn, enable them to find a meaningful place in society at the end of their public school experience.

Herschel W. Fort

PREFACE

The Detroit Pre-School Technical Assistance Resource and Training Center evolved from a model preschool program for handicapped children which was established in 1969 to study the effects of an early intervention program on young children between 2.9 and 5 years of age.

The Project is now actively involved in providing technical assistance and in-service training experiences to other early childhood education programs as they initiate, improve and/or expand their services to young children who are handicapped.

The 1972 amendments to the Economic Opportunity Act have given the U.S. Office of Child Development the legislative mandate to increase their services to children with handicaps. As a result, Head Start programs throughout the United States have been asked to expand their services to include at least ten percent enrollment of children with handicaps.

The purpose of the "Special Education Bibliography and Resource Guide" is to offer needed assistance to Head Start personnel, many of whom have had little exposure to the field of special education, as they endeavor to identify resources which will be of assistance to teachers, paraprofessions, parents, supportive personnel and other staff members in meeting the needs of the young child with a handicap in the Head Start program.

A comprehensive guide to public resources, publications, free and low cost literature, and in-service training materials has been provided with the hope that such information will enable early childhood educators to become familiar with the wide variety of available resources in the field of special education.

It is also hoped that the "Special Education Bibliography and Resource Guide" will prove useful to those educators currently involved in the education of children with handicaps in special education and general education classrooms by providing an updated listing of current literature and training materials in the field of special education.

Chapter I lists several national, state, and local sources of information and resources in each of the major areas of exceptionality. It is not intended to provide an exhaustive list in this chapter but to provide sources which could be utilized by the interested reader to acquire additional sources of information.

Chapter II provides the reader with a listing of some of the professional journals which are widely used in the field of special education.

A comprehensive bibliography is presented in Chapter III which includes references in all of the major areas of exceptionality. Also included are references to free and low cost materials which provide excellent information to parents and teachers.

Chapter IV lists educational films which are an excellent resource in promoting understanding and prividing information about young children who are handicapped.

Chapter V provides references to in-service training materials, video tapes and phonedisos, which present a comprehensive training program for educators and parents who desire information and training in the major areas of exceptionality.

In Chapter VI, a national listing of early childhood programs for young handicapped children is presented. The interested reader will find this chapter a valuable source of information and materials which will be sent by the programs upon request.

It is our sincere hope that this document will provide sources of information to the reader which will reaffirm our belief that, indeed, all children are special individuals. Young children with special educational, physical or

emotional needs are being given the tremendous opportunity to grow and develop in an accepting classroom environment with their non-handicapped peers.

Now, more than ever, educators within the field of general education and special education have the opportunity to work together in a cooperative effort to insure the success of the Head Start integration effort and to expand these efforts throughout our entire school system.

Ingrid L. Draper
Project Director

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ACKNOWLEDGEMENTS

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CHAPTER I

INFORMATION GUIDE

INFORMATION GUIDE

*The following organizations, associations, and agencies will, upon request, forward, lists of their publications, lists of films available, literature, and other helpful information.

INFORMATION AVAILABLE ON ALL AREAS OF EXCEPTIONALITY

Bureau of Education for the Handicapped
Office of Health, Education, and Welfare
Washington, D.C. 20202

Children's Bureau
U.S. Department of Health, Education and Welfare
Washington, D.C. 20201

The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

U.S. Public Health Service
Health Services and Mental Health Administration
National Institute of Mental Health
5454 Wisconsin Avenue
Chevy Chase, MD 20015

U.S. Public Health Service
National Institutes of Health
NIH South Building
Washington, D.C. 20201

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C.

*For local, county, and state agencies, please consult:

The Tri-County Social Resources Directory
Published by: United Community Services of Metropolitan Detroit
51 West Warren
Detroit, MI 48201

INFORMATION AVAILABLE ON MENTAL RETARDATION

Association for the Help of Retarded Children
200 Park Avenue, South
New York, N.Y. 10003

American Association on Mental Deficiency
5201 Connecticut Avenue, N.W.
Washington, D.C. 20015

Joseph P. Kennedy, Jr. Foundation
1411 "K" Street, N.W.
Washington, D.C. 20005

National Association for Retarded Children
420 Lexington Avenue
New York, N.Y. 10017

National Center for Law and the Handicapped, Inc.
1235 N. Eddy Street
South Bend, Indiana 46617

President's Committee on Mental Retardation
Washington, D.C. 20201

Recreation for the Handicapped
Outdoor Laboratory
Southern Illinois University
Carbondale, Illinois 62901

*For local, county, and state agencies, please consult:
The Tri-County Social Resource Directory
Published by: United Community Services of Metropolitan Detroit
51 West Warren
Detroit, MI 48201

INFORMATION AVAILABLE ON SPEECH AND HEARING DISORDERS

The Alexander Graham Bell Association for the Deaf
1537 35th Street, N.W.
Washington, D.C. 20007

The American Speech and Hearing Association
9030 Old Georgetown Road
Bethesda, Maryland 20014

Hearing and Speech Section
Division of Maternal and Child Health
Michigan Department of Health
Lansing, Michigan 48914

Hearing and Speech Section
Division of Maternal and Child Health
U.S. Department of Health, Education and Welfare
Washington, D.C.

The John Tracy Clinic
Educational Center for Preschool Deaf Children and Their Parents
806 West Adams Blvd.
Los Angeles, CA 90007

The National Association of Hearing and Speech Agencies
919 18th Street, N.W.
Washington, D.C. 20006

*For local, county, and state agencies, please consult:
The Tri-County Social Resources Directory

INFORMATION AVAILABLE ON ORTHOPEDIC AND OTHER HEALTH IMPAIRMENTS

American Academy for Cerebral Palsy
University Hospital School
Iowa City, Iowa 52240

American Occupational Therapy Association, Inc.
251 Park Avenue, South
New York, N.Y. 10010

American Physical Therapy Association
1740 Broadway
New York, N.Y. 10019

National Easter Seal Society for Crippled Children
2023 W. Ogden Avenue
Chicago, Illinois 60612

National Epilpsy League, Inc.
203 N. Wabash Avenue
Room 2200
Chicago, Illinois 60601

U.S. Department of Health, Education and Welfare
Public Health Service Health Services and Mental Health Administration
Maternal and Child Health Service
Rockville, Maryland 20852

*For local, county, and state agencies, please consult:
The Tri-County Social Resources Directory

INFORMATION AVAILABLE ON LEARNING DISABILITIES

Association for Children with Learning Disabilities
5225 Grace Street, Lower Level
Pittsburgh, P.A. 15236

Michigan Association for Children with Learning Disabilities
2338 N. Woodward Avenue
Royal Oak, MI 48073

*For local, county, and state agencies, please consult:
The Tri-County Social Resources Directory

INFORMATION AVAILABLE ON MULTI-HANDICAPS

National Committee for Multi-Handicapped Children
339 14th Street
Niagra Falls, New York 14303

INFORMATION AVAILABLE ON BEHAVIORAL DISORDERS AND EMOTIONAL DISTURBANCE

Michigan Association for Emotionally Disturbed Children
668 Palister
Detroit, MI 48202

National Association for Mental Health
10 Columbus Circle
New York, N.Y. 10019

National Society for Autistic Children
621 Central Avenue
Albany, New York 12206

*For local, county and state agencies, please consult:
The Tri-County Social Resources Directory

INFORMATION AVAILABLE ON VISION IMPAIRMENTS

American Foundation for the Blind
15 West 16th Street
New York, N.Y. 10011

Association for the Education of the Visually Handicapped
711 14th Street, N.W.
Washington, D.C. 20005

National Society for the Prevention of Blindness
79 Madison Avenue
New York, N.Y. 10016

*For local, county, and state agencies, please consult:
The Tri-County Social Resources Directory

CHAPTER II

SPECIAL EDUCATION JOURNALS

SPECIAL EDUCATION JOURNALS

American Annals of the Deaf
For subscription information write to:
Executive Manager
Conference of Executives of American Schools for the Deaf
5034 Wisconsin Avenue, N.W.
Washington, D.C. 20016

American Journal of Mental Deficiency
For subscription information write to:
Subscription Office
American Journal of Mental Deficiency
49 Sheridan Avenue
Albany, New York 12210

American Journal of Orthopsychiatry
For subscription information write to:
Subscription Office
American Orthopsychiatry Association, Inc.
1790 Broadway
New York, N.Y. 10019

Child Neurology
For subscription information write to:
Subscription Office
American Academy for Cerebral Palsy
University Hospital School
Iowa City, Iowa 52240

Developmental Psychology
For subscription information write to
Subscription Office
American Psychological Association
1200 17th Street N.W.
Washington, D.C. 20036

Education and Training of the Mentally Retarded
For subscription information write to:
The Journal of the Division on Mental Retardation
The Council for Exceptional Children
1411 S. Jefferson Davis Hwy
Arlington, Virginia 22202

Exceptional Children
For subscription information write to:
Subscription Office

The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

Exceptional Parent: Practical Guidance for Parents of Exceptional Children
P.O. Box 101
Back Bay Annex
Boston, Mass. 02117

Journal of Educational Psychology
For subscription information write to:
Subscription Office
American Psychological Association
1200 17th Street, N.W.
Washington, D.C. 20036

Journal of Health, Physical Education, and Recreation
For subscription information write to:
Subscription Office
American Association for Health, Physical Education, and Recreation
1201 16th Street N.W.
Washington, D.C. 20036

Journal of Learning Disabilities
For subscription information write to:
Subscription Office
5 N. Wabash
Chicago, Illinois 60602

Journal of Special Education
For subscription information write to:
Subscription Office
3515 Woodhaven Road
Philadelphia, Pennsylvania 19154

Journal for Special Educators of the Mentally Retarded
For subscription information write to:
Xerox University Microfilms
300 N. Zeeb Road
Ann Arbor, Michigan 48106

Journal of Speech and Hearing Disorders
For subscription information write to:
Business Manager
Journal of Speech and Hearing Disorders
American Speech and Hearing Association
9030 Old Georgetown Road
Washington, D.C. 20014

Teaching Exceptional Children
For subscription information write to:
Subscription Office
The Council of Exceptional Children
The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

The Volta Review
For Subscription information write to:
Subscription Office
Alexander Graham Bell Association for the Deaf, Inc.
1537 35th Street, N.W.
Washington, D.C. 20007

CHAPTER III

SPECIAL EDUCATION BIBLIOGRAPHY

SELECTED SPECIAL EDUCATION BIBLIOGRAPHY

*Also includes references to free or low cost materials which are available to teachers and parents upon request.

Books which are availabel from the Professional Library of the Detroit Public Schools are marked with an (*).

Teachers, administrators, and student teachers who teach in the public and non-public schools in Detroit are eligible to use the Professional Libraries excellent resources.

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The professional library of the Detroit Public Schools is part of the Department of School Libraries in the Office for the Improvement of Instruction. It serves the more than 15,000 teachers, administrators, and student teachers who teach in the public and non-public schools in the city of Detroit.

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Approximately 6,000 volumes representing all areas of educational theory and practice, in addition to material covering each subject in the curriculum.

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Subscriptions to approximately 200 periodicals on education, and others relating to specific subjects. A list may be obtained by request. A request for a single reserved article will be accepted by telephone. Complete backfiles of approximately 70 magazines are held on microfilm. A microfilm reader-printer is available to users. Most magazines are indexed in one or more of the following indexes:

1. Education Index 1929 - date
2. Biography Index 1946 - date
3. Bibliographic Index
4. Readers' Guide 1953 - date

Pamphlets

Over 3,000 pamphlets are classified by subject and indexed by title.

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GENERAL OVERVIEW

GENERAL OVERVIEW TO THE MAJOR AREAS OF EXCEPTIONALITY

*Blackwell, Robert B. and Joynt, Robert F. Learning Disabilities Handbook for Teachers. Springfield, Illinois: Charles C. Thomas, 1972.

*Cruickshank, William M. and Johnson, Orville G. Education of Exceptional Children. Englewood Cliffs, N.J.: Prentice Hall, Inc., 1967.

*Dunn, Lloyd M. Exceptional Children in the Schools. New York: Holt, Rinehart and Winston, Inc., 1963.

Garrison, Karl C. and Force, Dewey G. The Psychology of Exceptional Children. New York: The Ronald Press Co., 1965.

Jones, Reginald L. Problems and Issues in the Education of Exceptional Children. Boston: Houghton, Mifflin Co., 1971.

*Kirk, Samuel A. Educating Exceptional Children. Boston: Houghton Mifflin Co., 1972.

Love, Harold D. Educating Exceptional Children in Regular Classrooms. Springfield, Illinois: Charles C. Thomas C., 1972.

Orem, R.C. Montessori and the Special Child. New York: G.P. Putnam and Sons, 1968.

Rubenstein, John E. (Ed.) Exceptional Children: An Overview. MSS Educational Publication C., Inc., 1970.

*Roger, Roger: Schroeder, Wendy: and Uschold, Kathie. Special Education: Children With Learning Problems. London: Oxford University Press, 1968.

Siegel, Ernest. Special Education in the Regular Classroom. New York: John Day Co, 1969.

The following publications may be ordered from:

The Council for Exceptional Children
Head Start Information Project
1920 Association Drive
Reston, Virginia 22091

Utilizing Resources in the Handicapped Services Field: A Directory for Head Start Personnel. Cost: $4.35

Selected Readings in Early Education of Young Handicapped Children
Cost: $3.50

Directory of Audiovisual Professional Training Materials
Cost: $3.50

Directory of Instructional Materials
Cost: $1.75

Working with Families: A Manual for Developmental Centers
Cost: $2.75

Meyer Children's Rehabilitation Institute Teaching Program for Young Children Cost: $3.50

Training of Non-Professionals in Early Childhood Education Centers
Cost: $2.35

Homemade Innovative Play Equipment Cost: $3.00

Complete Series (8 Books) Cost: $22.25

Knowing the Child With Special Needs: A Primer
Cost: Free
Head Start, The Office of Child Development
Region V
300 South Wacker Drive
Chicago, Illinois 60606

Serving Children With Special Needs
Cost: 75¢
Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

Looking For Health
Cost: Free
Metropolitan Life
Health and Welfare Division
1 Madison Avenue
New York, N.Y. 10010

If You Have A Handicapped Child
Cost: 25¢
Superintendent of Documents
U.S. Government Printing Office: 1971
Washington, D.C. 20402

Serving Preschool Children
Cost: 75¢
Superintendent of Documents
U.S. Government Printing Office: 1974
Washington, D.C. 20402

MENTAL RETARDATION

MENTAL RETARDATION

*Abraham, Willard. The Slow Learner. New York: The Center for Applied Research in Education, Inc., 1964.

Allen, Robert M. and Allen, Sue P. Intellectual Evaluation of the Mentally Retarded Child: A Handbook. Los Angeles, California: Western Psychological Services.

Antey, John W. Sing and Learn: Simple Songs and Rhythms That Retarded Children Can Enjoy While Learning Basic Lessons. New York: The John Day Co., 1965.

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*Baumgartner, Bernice. Helping the Trainable Mentally Retarded Child. New York: Teachers College Press, Teachers College, Columbia University, 1960.

*Benyon, Sheila. Intensive Programming for Slow Learners. Columbus, Ohio: Charles E. Merrill, 1968.

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*Charney, Leon and LeCrosse, Edward. The Teacher of the Mentally Retarded: A Guide To Careers In Special Education. New York: The John Day Co., 1967.

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*Davitz, Joel R; Davitz, Lois J.; Large, Irvin. Terminology and Concepts in Mental Retardation. New York: Bureau of Publications, Teachers College, Columbia University, 1964.

*Ebersole, Marylou; Kephart, Newell; Ebersole, James B. Steps to Achievement for the Slow Learner. Columbus, Ohio: Charles E. Merrill, 1968.

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*Erickson, Marion. The Mentally Retarded Child in the Classroom. New York: MacMillan Co., 1965.

Farber, Nancy W. The Retarded Child. Crown Publishers, Inc., 1968.

Fine, Benjamin. Under Achievers: How They Can Be Helped. New York: E.P. Dutton and Company, Inc., 1967.

Frampton, Merele E., Kerney, Ellen, Schattner, Regina. Forgotten Children: A Program for the Multi-Handicapped. Boston, Mass.: Porter Sargent Publishing Co., 1969.

French, E.L. and Scott, J.C. How You Can Help Your Retarded Child. J.B. Lippincott, 1967.

Gineland, David and Stiles, Winifred. Music Activities for Retarded Children: A Handbook for Teachers and Parents. Nashville, Tenn.: Abingdon Press, 1965.

Hackett, Layne. Movement Exploration and Games for the Mentally Retarded. New York: Nafex Publishers.

Hamilton, Lucy. Basic Lessons for Retarded Children. New York: The John Day Co., 1965.

Kerd, J. Norman. Hope Through Doing. New York: The John Day Co., 1968.

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Lindsay, Zaidee. Art is for All: Arts and Crafts for Less Able Children. New York: Taplinger Publishing Co., Inc., 1968.

*Luria A.R. (Ed.) The Mentally Retarded Child. New York: Pergamon Press, 1963.

*McNeice, C. and Benson, R. Crafts for the Retarded: Through Their Hands They Shall Learn. New York: McKnight Publishing Co., 1964.

*Molloy, Julia. Teaching the Retarded Child To Talk: A Guide for Parents and Teachers. New York: The John Day Co., 1961.

*Robinson, H.B. and Robinson, N.M. The Mentally Retarded Child: A Psychological Approach. New Hersey: McGraw Hill, Inc., 1965.

Shaffer, Juanita. The Tutor Chest: A Teacher-Training Program for the Very Young Child and His Family. Palo Alto, California: Shaffer Tutor Chest Programs, 1967.

Tansley, A. and Guildord R. The Education of Slow Learning Children. London: Routledge and Crafts, 1957.

Tymchuk, Alexander J. The Mental Retardation Dictionary. Los Angeles, California: Western Psychological Services.

FREE AND LOW COST LITERATURE

MENTAL RETARDATION

FREE AND LOW COST LITERATURE

1. How Retarded Children Can be Helped by Evelyn Hart
   Cost: 35¢

   Public Affairs Pamphlets
   381 Park Avenue, South
   New York, N.Y. 10016

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   The above listed pamphlets can be ordered from:

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9. A Speech Pathologist Talks to the Parents of a Non Verbal Child by Harriet W. Dubner
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10. Teach Your Child To Talk: A Parent Handbook by David Pusher
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11. Stimulating Speech Development: Suggestion to Parents of Preschool Children
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13. Learning To Talk: Speech, Hearing, and Language Problems in the Pre-School Child
Cost: 80¢

Superintendent of Documents
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10. A Handbook for Parents of Deaf/Blind Children
    Cost: Free

    Department of Education
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Wright, Beatrice A. Physical Disability: A Psychological Approach. New York: Harper and Brothers, 1960.

ORTHOPEDIC AND OTHER HEALTH IMPAIRMENTS

FREE AND LOW COST LITERATURE

FREE AND LOW COST LITERATURE

1. Counseling the Parent of the Brain Damaged Child by Ray H. Barsch.
   Cost: 10¢

2. Letter to the Parent of a Cerebral Palsied Child by Mary Huber.
   Cost: 10¢

3. Some Questions and Answers on Occupational Therapy by Mrs. R. Greenler.
   Cost: 10¢

4. There is More to Toys Than Meets the Eye. By J.A. Logan
   Cost: 10¢

5. Growing Up: Cerebral Palsied Children Learn to Help Themselves by Mildred Shriner.
   Cost: 25¢

6. Cerebral Palsy: Dr. Meyer Perlstein Answers Questions Parents Ask, by Meyer Perlstein, M.D.
   Cost: 25¢

   Numbers 1 thru 6 are available through:

   National Easter Seal Society
   2023 W. Ogden Avenue
   Chicago, Illinois 60612

7. Cerebral Palsy: More Help Than Ever.
   Cost: 35¢

8. Epilepsy: Today's Changing Outlook.
   Cost: 25¢

   Numbers 7 and 8 are available through:

   Public Affairs Pamphlets
   381 Park Avenue, South
   New York, N.Y. 10016

9. You, Your Child & Epilepsy.
   Cost: Free

10. Epilepsy: Answers to Some of the Most Frequently Asked Questions.
    Cost: Free

11. Teacher Tips About the Epilepsies.
    Cost: Free

    Numbers 9 thru 11 are available through

    The Epilepsy Foundation of America
    1828 L. Street, N.W.
    Washington, D.C. 20036

PARENT EDUCATION

PARENT EDUCATION

Ayrault, Evelyn. You Can Raise Your Handicapped Child. G.P. Putnam and Sons, 1964.

Becker, Wesley C. Parents Are Teachers: A Child Management Program. Illinois Research Press, 1973.

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French, E.L. and Scott, J.C. How You Can Help Your Retarded Child. J.B. Lippincott, 1967.

Hart, Jane and James, Beverly. Where's Hannah: A Handbook for Parents and Teachers of Children With Learning Disorders. New York: Hart Publishing Co., Inc. 1968.

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Kvaraceres, W.C. and Hayes E.N. If Your Child Is Handicapped. Porter Sargent Publishers, 1969.

Pershe, Robert, New Directions for Parents of Persons Who Are Retarded. New York: Abingdon Press, 1973.

Spock, Benjamin and Lerrigo, Marion. Caring For Your Disabled Child. New York: MacMillian Co., 1965.

FREE AND LOW COST LITERATURE

1. If You Have A Handicapped Child.
   Cost: 35¢

   Superintendent of Documents
   U.S. Government Printing Office
   Washington, D.C. 20402

2. Serving the Child With Special Needs: Day Care Publication #8
   Cost: 75¢

   Superintendent of Documents
   U.S. Government Printing Office
   Washington, D.C. 20402

3. A Guide for Parents of Children Receiving Special Education by James W. Alegra.
   Cost: Single Copy, Free

4. Understanding Parents Feelings by Eugene T. McDonald.
   Cost: 10¢

5. A.B.C.'s For Parents by Mary Beth Frey.
   Cost: 10¢

6. Disabling Myths About Disability by Beatrice A. Wright
   Cost: 10¢

7. How Are You Emotionally? By William C. Menninger.
   Cost: 10¢

8. Why Did This Have to Happen? By Early Miers.
   Cost: 25¢

9. You Are Not Alone by Lawrence Linck.
   Cost: 25¢

10. On Being A Parent of a Handicapped Child by Benjamin Spock.
    Cost: 25¢

Numbers 3 thru 10 are available through:

National Easter Seal Society
2023 W. Ogden Avenue
Chicago, Illinois 60612

3

SUPPORTIVE SERVICES

SUPPORTIVE SERVICES

Anastasi, Anne. Psychological Testing. Los Angeles, California: Western Psychological Services.

Attwell, Arthur A. and Clobby, Ann D. The Retarded Child: Answers to Questions Parents Ask. Los Angeles, California. Western Psychological Services, 1973.

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Katz, Elias. Mental Health Services for the Mentally Retarded. Los Angeles, California. Western Psychological Services, 1973.

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Koontz, Charles W. Koontz Child Development Program: Training Activities for the First 48 Months. Los Angeles, California: Western Psychological Services.

La Benne, Wallace D. The Cure is the Cause: A Humane Approach to Child Discipline. P.O. Box 388, Worthington, Ohio. Ann Arbor Publishers.

McDonald, Eugene T. Understanding Those Feelings. Pettsburgh, Pennsylvania. Stanwix House, Inc., 1962.

Murray, Dorothy G. Needs of Parents of Mentally Retarded Children. New York, New York. National Association for Retarded Children, No 97, 1968.

Myklebust, H.R. The Psychology of Deafness: Sensory Deprivation, Learning and Adjustment. New York: Grune and Stratton, 1960.

Noland, Robert L. Counseling Parents of the Ill and the Handicapped. Los Angeles, California. Western Psychological Services.

Smith, Judith and Smith, Donald E. Child Management: A Program for Parents and Teachers. P.O. Box 388, Worthington, Ohio. Ann Arbor Publishers.

Wolfensberger, Wolf. Management of the Family of the Mentally Retarded. Chicago, Illinois. Follett Educational Corporation, 1969.

SUPPORTIVE SERVICES

FREE AND LOW COST LITERATURE

FREE AND LOW COST LITERATURE

1. Developmental Approach to Casefinding With Special Reference to Cerebral Palsy, Mental Retardation, and Related Disorders.
   Cost: $1.25

   Superintendent of Documents
   U.S. Government Printing Office
   Washington, D.C. 20402

2. Counseling The Parent of the Brain Damaged Child by Ray H. Barsch.
   Cost: 10¢

   National Easter Seal Society
   2023 W. Ogden Avenue
   Chicago, Illinois 60612

3. Selected Bibliography on Mental Retardation for Social Workers by N.A.R.C.
   Cost: 15¢

4. Siblings of the Retarded by Meyer Schreiber, Mary Feely, and Jane O'Neil.
   Cost: 25¢

   Numbers 3 and 4 are available through:

   National Association for Retarded Children
   2709 Avenue E. East
   Arlington, Texas 76011

CURRICULUM AND INSTRUCTIONAL STRATEGIES

CURRICULUM AND INSTRUCTIONAL STRATEGIES

Anderson, Robert M.; Hemenway, Robert E.; and Anderson, Janet W. Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional Child. Illinois: Charles C. Thomas Co., 1972.

Bangs, Tina. Language and Learning Disabilities of the Pre-Academic Child. Appleton/Century/Crofts, 1968.

Bayley, Nancy. The Development of Motor Abilities During the First Three Years. Washington: Society for Research in Child Development, National Research Council, 1935.

Blake, James Neal. Speech Education Activities for Children. Illinois: Charles C. Thomas Co., 1971.

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Cratty, Bryant J. Developmental Sequences of Perceptual Motor Tasks. Philadelphia: Lea & Febiger.

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*Chaney, Clara M. and Kephart, Newell. Motoric Aids to Perceptual Learning. Columbus, Ohio: Charles E. Merrill, 1968.

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*Crawford, John E. Children With Subtle Perceptual Motor Difficulties. Pittsburgh: Stanwix House, Inc., 1966.

Early, George. Perceptual Training in the Curriculum. Columbus, Ohio: Charles E. Merrill Co., 1969.

*Egg, Maria. Educating the Child Who Is Different. New York: The John Day Company, 1968.

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Frostig, Marianne and Horne, David. The Frostig Program for the Development of Visual Perception, Teacher's Guide. Chicago: Follett Publishing Company, 1964.

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*Ilg, Frances L. and Ames, Louise B. Child Behavior. Glen Ellyn, West Surburban Association for the Other Child.

Karnes, Merele B. Helping Young Children Develop Language Skills: A Book of Activities. Washington, D.C.: Council for Exceptional Children, 1968.

Kephart, Newell. The Slow Learner in the Classroom. Ohio: Charles E. Merrill, 1960.

Love, Harold D. and Osborne, W.H. Early Childhood Education: A Methods and Materials Book. Illinois: Charles C. Thomas, 1971.

McIntyre, Barbara M. Informal Dramatics: A Language Arts Activity for the Special Pupil. Stanwix House, Inc., 1963.

*Peter, Laurence J. Prescriptive Teaching. New York: McGraw Hill Co., 1965.

*Schattner, Regina. An Early Childhood Curriculum for Multiply Handicapped Children. New York: The John Day Co., 1971.

*Shattner, Regina. Creative Dramatics for Handicapped Children. New York: The John Day Co., 1971.

*Stephens, Thomas M. Directive Teaching of Children with Learning and Behavioral Handicaps. Ohio: Charles E. Merrill, 1970.

Telford, Charles W. and Sawrey, James M. The Exceptional Individual: Psychological and Educational Aspects. Englewood Cliffs, N.J.: Prentice Hall, Inc., 1967.

VanWitsen, Betty. Perceptual Training Activities Handbook. New York: Teachers College Press, Columbia University, 1967.

Weikert, David P. The Cognitively Oriented Curriculum. Washington: National Association for the Education of Young Children, 1971.

*Wheeler, Ruth H. and Hooley, Agenes. Physical Education for the Handicapped. Philadelphia: Lea and Febiger, 1969.

*Wolf, James M. and Anderson, Robert M. The Multiply Handicapped Child. Illinois: Charles C. Thomas, 1969.

*Young, Milton. Teaching Children With Special Learning Needs: A Problem Solving Approach. New York: The John Day Co., 1967.

CHAPTER IV

EDUCATIONAL FILMS

BEHAVIORAL DISORDERS

The following films may be ordered from:

The University of Michigan
Audio-Visual Education Center
416 Fourth Street
Ann Arbor, Michigan 48103

1. Angry Boy - 32 minutes: $5.50
Describes psychiatric treatment of a hostile boy. Traces causes to home.

2. Behavior Therapy With An Autistic Child - 45 minutes: $8.75
Psychologist demonstrates behavior modification techniques with a six year old psychotic child.

3. Diagnosis of Childhood Schizophrenia.- 35 minutes: $6.50

4. Who Cares About Jamie? - 16 Minutes: $5.75
Importance of preventing mental illness before it occurs.

CHILD GROWTH AND DEVELOPMENT

5. Childrens' Emotions - 21 minutes: $4.25
Methods of assisting healthy emotional development.

6. Emotional Development - 30 minutes: $3.00
The emotional world of children. Importance of healthy emotional climate in home.

7. Material Deprivation in Young Children - 30 minutes: $5.75
Disorders of young children who have been deprived of maternal care.

8. Principles of Development - 17 minutes: $3.50
Six principles of child development are discussed.

9. Starting Nursery School - 21 minutes: $5.00
Discusses 3 year old first encourter with school.

10. Battered Child - 58 minutes: $12.00
Documentary study of child abuse.

LEARNING DISORDERS

11. Visual Perception and Failure to Learn - 20 minutes: $5.00
Effects of perceptual disabilities on childrens' learning.

12. Broken Dream - 15 minutes: $1.00
Parental adjustment to physical or mental deficiency in their baby.

13. Care of the Young Retarded Child - 20 minutes: $8.75
How retarded children follow the normal pattern of child development at a slower growth rate; role of psychologist, public health nurse and child management is discussed.

14. Danny and Nicky - 52 minutes: $17.00
Comparison of two mentally deficient children - one raised in an institution - the other at home.

15. Eternal Children - 29 minutes: $6.75
Study of children with special problems: Their care and training.

16. Lisa's World - 30 minutes: $8.00
Life in a family with a mildly retarded 7 year old.

17. PKU - Preventable Mental Retardation - 15 minutes: $5.75
Early identification in newborn babies.

18. Painting is Loving - 21 minutes: $8.25
Art therapy for mentally retarded children.

19. Public Health Nurse and the Retarded Child - 25 minutes: $5.00
Nurse assists family of a retarded child. Interdisciplinary approach to diagnosis and treatment in a mental retardation center is shown.

20. STRESS: Parents With A Handicapped Child - 30 minutes: $6.75
Impact of a handicapped child upon his family.

SPEECH/LANGUAGE DISORDERS

21. Children With Cleft Palates - 29 minutes: $5.75
Program for development of good speech in cleft psychotic children. Records the development of four psychotic children.

VISION IMPAIRMENT

22. Blind Child and A Sighted Child - 20 minutes: $4.75
Compares sensori-motor development of a blind and a sighted child and discusses limits set by the loss of vision.

OTHER AVAILABLE MOVIES
(From the University of Michigan)

23. Boy Named Terry Egan A - 53 minutes: $11.40
Case history about infantile autism. It is perhaps an eloquent call on behalf of the 80,000 autistic children in this country.

24. What Are We Doing to Our Children? I, Locked Up: Locked Out; II, Welfare and the Fatherless Family - 45 minutes: $18.60
Story of a ten year old boy in a poor section of Atlanta, Georgia.

25. Child Behavior = You - 15 minutes: $8.10
To modify child behavior from infancy through adolescence, the simple principle is to reward and reinforce the desired behavior, whereas in practice it is often the undesirable actions that receive attention.

26. Karen - 15 minutes: $3.00
Case history of a premature totally blind child from 12 to 22 months. The gradual and complete recovery from the effects of one year of sensory and maternal deprivation is illustrated. Emphasis is on parent centered intervention to promote the child's emotional and intellectual growth.

27. Language Development - 20 minutes: $10.35
How human beings acquire the complex system of communication so quickly; the faculties we are born with; the environmental determinants.

28. Promise of Play, The - 22 minutes: $7.95
A film report in a Title VI program of physical education for orthopedically handicapped children.

29. Somebody Waiting - 24 minutes: $10.50
Care for hospitalized children who have severe cerebral dysfunction and who are among the most physically, emotionally and mentally handicapped children in society.

OTHER AVAILABLE MOVIES

1. Handle With Care: Narrated by Burt Lancaster. Rental: Free
   Illustrates how a permanent diagnostic, information, counseling, and referral center provides invaluable assistance to the mentally retarded child and his family.

   Order from: U.S. Department of Health, Education, and Welfare
   Public Health Service
   Division of Chronic Diseases
   Mental Retardation Branch
   Washington, D.C. 20201

2. Treating the Troubled Child: Hawthorne Center. Rental: Free
   Who Cares About Jamie?

   Order from: Michigan Association for Emotionally Disturbed Children
   668 Pallister
   Detroit, Michigan

3. Project Quest: Films are available on Early Childhood and Special Education. For a complete listing of the films available, please write to:

   Project Quest
   Education Improvement Center
   South Jersey Region
   P.O. Box 426, 08071
   Pitman, New Jersey

The following films may be ordered from:

The National Association for Retarded Children
2709 Avenue E. East
Arlington, Texas 76011

4. Exploring the Human Nervous System - 23 Minutes
   Combines a presentation of the human nervous system (in animation) and re-enactment of segments of current research activities. It is not intended to be a definitive teaching tool for the elements of neurophysiology nor a comprehensive inventory of major research programs. It is intended to re-force interest and to give focus and drive to the career planning of students with pronounced aptitude.

5. To Solve A Human Puzzle - 18 Minutes
   Explores the problems of mental retardation from the viewpoint of parents who tell of their personal experiences concerning their retarded children.

6. Tuesday's Child - 14 Minutes
   Story of ten-year-old retarded child and how a parent group stimulates community action to develop special educational and other services for retarded children.

7. A Child Is Waiting - 60 Minutes
Made in a private school for retarded children, and tells the story of Ruben, who has been rejected by his mother, and of Miss Horst, a would-be teacher, who becomes emotionally involved.

8. No Less Precious - 14½ Minutes
A fast-moving newsreel on mental retardation giving up-to-the-minute news from widely separated areas of the United States.

9. In the Name of Humanity - 13 Minutes
Points out the areas of need in the institutional programs and community services for mentally retarded persons in Minnesota. Makes recommendations for improving conditions and establishing additional services and facilities.

10. This Old House - 27 Minutes
A candid, warm documentary look at sheltered workshop for the mentally retarded in Charlottetown, Prince Edward Island, seen through the eyes of the staff, the parents, and the children themselves.

11. Functional Teaching of Numbers - 31 Minutes
Covers the main aspects of teaching numberical skills to the mentally retarded, including the naming and recognition of number symbols, the sequential order of numbers, numbers value, and number application.

12. Handle With Care - 28 Minutes
The film shows how total community services affect the functioning of the retarded person, and how they can assist the retardate and his family to get the services they need to help the retardate become a participating member of society.

13. A Light To My Path - 14 Minutes
Shows the training of mentally retarded child from the nursery sheltered workshops at the McDonald Training Center, Florida.

14. PKU - 20 Minutes
Points out screening, diagnosis and treatment of PKU baby. To show the contrast between the PKU child that is followed in a clinic, a short segment of the film shows and describes indiagnosed and untreated PKU child.

15. Home Is No Hiding Place - 28 Minutes
This film was produced as part of a television program series called "Frontiers of Knowledge" presented by WFIL Philadelphia. During the course of the film, the Occupation Day Center in New York City is visited as well as the Opportunity Center in Wilmington, Delaware and St. Christopher's Hospital for Children. An introduction is made by Dr. Gunnar Dybwad. During the latter half of the film, Dr. Richard Masland, Director NINDB, is visited and the film shows the collaborative perinatal study being conducted in the institute.

16. Teacher, Teacher - 90 Minutes
The hallmar special concerns a mentally retarded child who has literally and figuratively been walled away from the world by his father. When the father is called away to Europe he hires a tutor to undertake the difficult task of increasing the boys' meager education and a handyman to look after the small estate where the action takes place. The conflict that arises between the tutor and the handyman over the proper way to handle the child is the kernal of the play's dramatic action.

CHAPTER V

In-Service Training Materials for Teachers/Parents/Supportive Service Personnel Involved in the Educational Program for Young Children With Handicaps.

EARLY COGNITIVE DEVELOPMENT

Approaches to Learning: Cognitive Skills Perceptions of Color, Form and Size

Five (5) Filmstrips and Five Cassettes

This program provides teachers, paraprofessionals, supportive personnel and others involved in the education of young children with a general understanding and evaluation of the basic cognitive skills and their relationship to academic learning.

approximate Cost: $70.00

Teaching Resources
100 Boylston Street
Boston, Massachusetts 02116

Teach Your Child To Talk

This program, designed for parents of preschool children, discusses ways to prevent developmental speech and language problems. The program provides a workshop outline and guide, a 16mm film on early speech and language development, color slides, cassette tapes, and a parent handbook as well as activities for home reinforcement.

Approximate Cost: $250.00

Cebco/Standard Publishing Company
104 Fifth Avenue
New York, N.Y. 10011

EXCEPTIONAL CHILDREN

Special Children: A Guide to the Exceptional Child

Designed to develop a better understanding of special children, this program provides a comprehensive overview of the major areas of exceptionality.

Approximate Cost: 1 Phonodisc for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

A Listening Course in Mental Retardation

This program is assembled for educators, parents and professionals involved in the field of mental retardation and emphasizes the child with a handicap as he affects the family, child, school and community. Interviews and profile reports of an educable mentally retarded child, a trainable mentally retarded child and the mother of a retarded child are provided.

Approximate Cost: Eight (8) phonodiscs for $60.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

Teaching in a Psychoeducational Setting

This phonodisc was developed for educators involved in the education of children with emotional and discipline problems and discusses developmental teaching, discipline techniques and difficulties that arise for new teachers in the field.

Approximate Cost: 1 Phonodisc for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

A Place for the Emotionally Disturbed Child

This program presents the world of a disturbed child in school and society and focuses upon the elements that have affected him as well as the general mental health needs of children.

Approximate Cost: 1 Phonodisc for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

A Case of Understanding

This recording, especially for parents and families of learning disabled children describes one families difficult search for diagnosis and treatment.

Approximate Cost: 1 Phonodisc for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

The School Daze of the Learning Disabled Child

This program contains information geared to parents, teachers, counselors, psychologists and others who deal with learning disabled children. Also provides an excellent base for a parent education and counseling program.

Approximate Cost: $60.00

Alpern Communications
220 Gulph Hills Roads
Radnor, PA 19087

A Listening Course in Learning Disabilities

This program provides a comprehensive overview for teachers in the area of learning disabilities with discussions of identification, educational aspects, medical aspects, discipline techniques, developmental teaching and operant conditioning techniques.

Approximate Cost: 7 Phonodiscs for $50.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

Back to the Total Child, Vol. I, II

These two recordings provide a lecture on the learning disabilities program utilized at the Dubnoff School for Educational Therapy and emphasize the setting of realistic expectations and tasks.

Approximate Cost: 2 Phonodiscs for $20.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

Learning Disabilities

This two part program provides staff members and parents with an introduction to learning disabilities and practical suggestions to teachers and parents in helping the child in the home and classroom. A Beginners Bibliography is also included.

Approximate Cost: 1 script, 80 slides and 2 cassettes for $96.00

Childhood Resources
1150 Connecticut Avenue, N.W. Suite H
Washington, D.C. 20036

The Four L's of Learning, Part I by Dr. Gerald N. Getman

Dr. Getman discusses visual-motor development in terms of establishing later pre-academic skills in young children. Dr. Getman's two part lecture also emphasises the early identification of learning disabled children at a preschool level.

Approximate Cost: 1 Tape recording for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

The Four L's of Learning, Part II by Dr. Gerald N. Getman

Dr. Getman discusses the four major areas of visual motor development: locomotion, language, location and labeling.

Approximate Cost: 1 Tape Recording for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

Education of the Visually Impaired Child by Berthold Lowenfeld

This cassette provides a thoughtful overview in the field of educating children with vision impairments.

Approximate Cost: 1 Audio Cassette for $11.00

McGraw Hill
Princeton Road
Hightstown, New Jersey 08520

Aspects of Visual Problems

This phonotape recording contains an interview with a pediatric opthamologist and discusses the identification of vision problems, practical and emotional problems imposed on the parent and child as well as educational implications.

Approximate Cost: 1 Phonotape for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

A Wall Between: Cerebral Palsy

Provides a detailed presentation of the needs and problems of individuals with cerebral palsy and discusses diagnosis, etiology, training and educational possibilities.

Approximate Cost: 1 Phonodisc for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

Epilepsy: A Profile Report on Psychomotor Seizures

A young woman with psycho-motor epilepsy describes how it has affected her life. Childhood experiences at home and at school are related. Symptoms, diagnosis and need for public knowledge are discussed.

Approximate Cost: 1 Phonodisc for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

The Multi-Handicapped Child

Parents of a multi-handicapped child discuss the problem of identification and public awareness as well as educational programming for the multi-handicapped child. Parents also discuss the problems of viewing medical facts objectively and of maintaining realistic expectations for their child.

Approximate Cost: 1 Phonotape for $10.00

Media Educational Materials
P.O. Box 1355
Vista, California 91404

The Deaf-Blind Child: Sensory Stimulation, #1

This video tape, available free on a loan basis, provides a discussion and demonstration of sensory motor education of the young deaf-blind child. Discusses sensory development in three areas: olfactory, weight and temper ture detection.

Approximate Cost: 1 fifteen minute ½" video tape, free on loan

Callier Hearing and Speech Center
1966 Inwood Road
Dallas, Texas

CHAPTER VI

Listing of Early Childhood Education Projects for Young Children Who are Handicapped.

Information and literature is available upon request from the following Early Childhood Projects for Handicapped Children funded by the Department of Health, Education and Welfare - Bureau of Education for the Handicapped.

THE CENTERS . . .

Dr. Helen Beirne, Project Director
Alaska Crippled Children & Adults
Treatment Center
3710 E. 20th Avenue
Anchorage, Alaska 99504

Dr. Joan Dickerson
Panhandle Child Development
Association, Inc.
1604 North 4th Street
Box 1320
Coeur D'Alene, Idaho 83814

Mrs. Lottie Rosen
Early Growth Center
1720 Oregon Street
Berkeley, California 94703

Dr. Alice H. Hayden
Edperimental Education Unit
Child Development & Mental
Retardation Center
University of Washington 98105

Dr. Bruce Metzgar
Medford School District No. 5490
2801 Memiman Road
Medford, Oregon 97501

Dr. Hilde S. Schlesinger
University of California
401 Parnassus Avenue
San Francisco, California 94122

Mr. William H. Thornton
Portland School District No. 1
631 N.E. Clackamas Street
Portland, Oregon 97213

Ms. Janis A. Jenlinck
University of Wyoming
Box 3311, University Station
Laramie, Wyoming 82070

Mr. Richard L. Lundquist &
Christine Lykos
Clark County School District
2832 East Flamingo Road
Las Vegas, Nevada 89109

Ms. Judith A. Sachse
Dubnoff School for Educational Therapy
10526 Victory Place
North Hollywood, California 91606

Dr. Elizabeth Y. Sharp
Program for Pre-School Handicapped Indian
Children
University of Arizona
Department of Special Education
Tucson, Arizona 85721

Dr. Annabel Teberg and Dr. Georgiana Feeney
Casa Colina Hospital for Rehabilitative
Medicine and Claremont Colleges
255 East Bonita Avenue
Pomona, California 91767

Dr. Don K. Worden
Vista Larga Therapeutic School
2600 Marble Avenue, N.E.
Alburquerque, New Mexico 87106

Dr. Frank S. Williams
Julia Ann Singer Preschool
Psychiatric Center
4734 Fountain Avenue
Los Angeles, Calinfornia 90029

THE CENTERS . . . (Continued)

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Region XIX Educational Service Center
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